

### ***iii. Standards Committee***

#### ***STANDARDS COMMITTEE Terms of Reference***

##### **1. Governance**

- 1.1 The Committee shall be managed in accordance with the Articles of Association.
- 1.2 The establishment, Terms of Reference, Membership, and any Constitution, will be reviewed by the trustees annually.

##### **2. Membership**

- 2.1 The Committee will have no more than 10 members.
- 2.2 The Committee will comprise:-
  - 2.2.1 at least 6 members drawn from the Academy Boards;
  - 2.2.2 and up to 4 members co-opted by the Committee.

##### **3. Meetings**

- 3.1 The Committee will meet two or three times per academic year, in advance of the main Trust Board meetings in autumn and spring terms, with additional meetings as required.
- 3.2 The Chief Executive, Deputy CEO, Educational Improvement Director and Principals (or their deputies) of any Academy Board are entitled to attend all Committee meetings.

##### **4. Quorum**

The quorum for meetings of the Committee is 3 external governors. Non-Executive Trust Directors present at the meeting will also count in determining whether a quorum exists.

## 5. Responsibilities

- 5.1 The Committee will oversee:-
  - 5.1.1 the curriculum policies across the Trust;
  - 5.1.2 the standards of education and personal development across the Academies;
  - 5.1.3 a review of statutory and local targets to ensure the Academies deliver a broad and balanced curriculum in keeping with the Trust's aims and legal requirements;
  - 5.1.4 the adoption and implementation of staffing policies and procedures to ensure that academic and personal-development standards are achieved and maintained and all principles of good and fair employment practice are adhered to and legal requirements fulfilled;
- 5.2 The Committee will consider proposals from the Chief Executive, Principals or their representatives.
- 5.3 The Committee will approve actions and report to the Board on:
  - 5.3.1 academic and personal-development standards achieved in the academies;
  - 5.3.2 quality of target setting and the policies being implemented to achieve them as defined in the Academy Performance Agreements including the annual statutory and non-statutory student performance targets;
  - 5.3.3 the staffing establishment and structure (teaching and non-teaching), especially if there are significant vacancies and at least annually in relation to the budget and the Academy Performance Agreements;
  - 5.3.4 Academy curriculum policies, including those for sex education, religious education and collective worship; and
  - 5.3.5 ensuring balanced treatment of political issues.
- 5.4 The Committee will:-
  - 5.4.1 review the outcomes of any Ofsted inspections;
  - 5.4.2 contribute to, monitor and evaluate relevant parts of the Academy Performance Agreements and Ofsted action plan and Academy curriculum policies;
  - 5.4.3 review proposals for students with special educational needs or disabilities (SEND);
  - 5.4.4 monitor and review information about Academy performance and reporting to parents taking note of statutory requirements;
  - 5.4.5 maintain oversight of the risk management of the Academy for those aspects relating to academic and personal-development standards;
  - 5.4.6 approve and oversee implementation of the Trust's Safeguarding Policy and procedures implemented in each Academy;
  - 5.4.7 monitor the Academies' aims, policies and provision relating to social inclusion, pastoral support and home/Academy links. Issues to be considered include, but are not limited to, the following:

- 5.4.7.1 approving the governors' statement of general principles on student discipline;
- 5.4.7.2 ensuring each Academy has appropriate policies and procedures in place to respond appropriately to student discipline issues;
- 5.4.7.3 reviewing the use of exclusions in each Academy;
- 5.4.7.4 monitoring student attendance and consider measures to improve attendance;
- 5.4.7.5 monitoring and reviewing the equal opportunities policies.

5.5 The Committee will take appropriate action on any other relevant matter referred by the governing body.